

Diversity

Relationships, Module 4



AGENDA



1. Brainstorm: What do you think of when I say the word “diversity”?



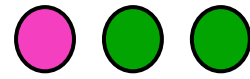
2. Activity: Working individually, in pairs or small groups, Each student will create and decorate a paper quilt using colors, images, and drawings that are meaningful to them.



3. As a class, assemble all the paper quilts into a larger quilt.



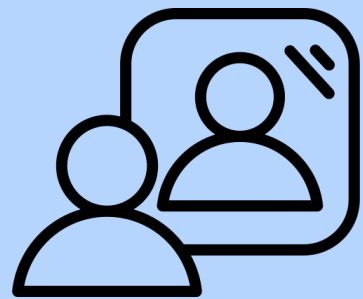
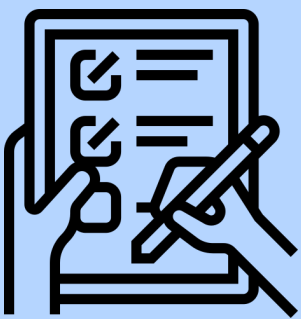
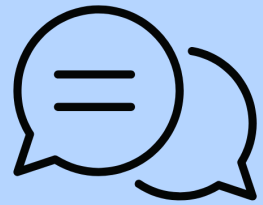
4. Reflect: What are the qualities that make you unique but which also connect you to others in our class community?

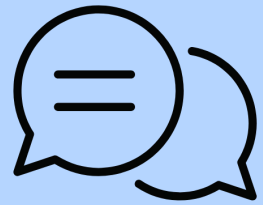


BRAINSTORM



What do you think of when I say the word “diversity”?





DISCUSS



Oftentimes when we think about the word “diversity” we think of racial and cultural differences, but diversity really means so much more!

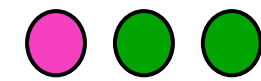


Diversity really means being different, including race, culture, gender, age, family structure, education, religion, sexual orientation, life experiences, and socioeconomic differences. Diversity can also include differences in the ways that we think about things—our opinions, values, and interests

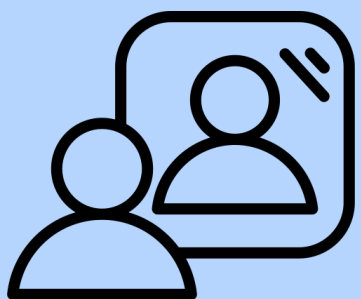
Recognizing our own uniqueness and appreciating diversity is important for creating inclusive environments to live, go to school, and work in. **Inclusion** means to bring people into a group, and feeling like part of a group is important for the well-being of all of us.

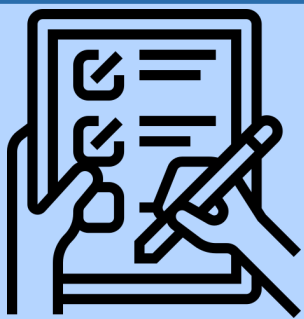
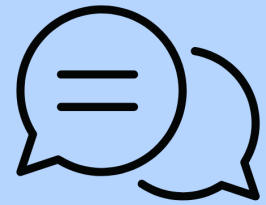


DIVE IN



A family is an example of an inclusive group, in the past some families had prized possession quilts that were hand-made. Each quilt usually told a story. Below are some examples:



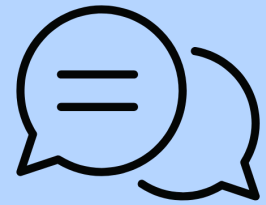


ACTIVITY



Working individually, in pairs or small groups, Each student will create and decorate a paper quilt using colors, images, and drawings that are meaningful to them.

As a class, assemble all the paper quilts into a larger quilt.



REFLECT



What are the qualities that make you unique but which also connect you to others in our class community?

Home Connection



High School

Home Connection

Diversity

Dear _____,

Today in class we learned about diversity and the uniqueness of each individual in the classroom. **Diversity** really means being different, including race, culture, gender, age, family structure, education, religion, sexual orientation, life experiences, and socioeconomic differences. Diversity can also include differences in the ways that we think about things—our opinions, values, and interests

Recognizing our own uniqueness and appreciating diversity is important for creating inclusive environments to live, go to school, and work in. **Inclusion** means to bring people into a group, and feeling like part of a group is important for the well-being of all of us.

We created our own individual paper quilt, which represented our own unique identity, and then shared with the class and assembled each quilt into a full classroom quilt. Please ask your student how the experience of creating a quilt and seeing others might have changed the way they thought about others in the class.

Please do not hesitate to reach out with any questions or concerns.

Best,

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Professional Development



Take 5 minutes and reflect on how you embrace and welcome diversity in your classroom community. In this an area in which you'd like to improve? How?





Further Study

- Common Sense Media, *Diversity, Equity, and Inclusivity Resources for the Classroom*
<https://www.commonsense.org/education/top-picks/diversity-equity-and-inclusivity-resources-for-classrooms>
- Learning for Justice, *Lesson Plans for Exploring Identity and Diversity*
<https://www.learningforjustice.org/topics>
- 52 Essential Questions to Inspire Children for Life, *Podcast topics include talking to students about inclusion, race, gender, and more.*
<https://podcasts.apple.com/us/podcast/52-essential-conversations-to-inspire-children/id1418151997>





Lesson Complete!

